

ANALYSIS OF STUDENT ACHIEVEMENT IN THE WEEKDAY WARRIORS PROGRAM FOR FY 2006

An analysis comparing the reading performance of students in the Weekday Warriors Program during FY2006 with a matched comparison group has been completed. The result of the analysis indicated that the mean Lexile score of students in the Program group was not statistically different from that of the comparison group. A detailed description of students in the Program group and its comparison group is reported in Table 1. The result of the analysis is reported in Table 2.

Table 1: Comparison of Key Student Characteristics in the Program Group and the Comparison Group

Key Characteristics	Program Group	Number of Students	Comparison Group	Number of Students	Difference between Groups
Grade 2	96.4%	27	97.2%	863	-0.8%
Grade 3	3.6%	1	2.8%	25	0.8%
Retention	3.6%	1	0.6%	5	3.0%
Black	89.3%	25	88.9%	789	0.4%
White	3.6%	1	3.7%	33	-0.1%
Hispanic	3.6%	1	3.7%	33	-0.1%
Other ethnicity	3.6%	1	3.7%	33	-0.1%
LEP	0.0%	0	0.0%	0	0.0%
ESE	7.1%	2	6.5%	58	0.6%
Free/reduced lunch	75.0%	21	78.0%	693	-3.0%
Total Number of Students	100.0%	28	100.0%	888	-860

Table 2: Comparison of Mean Lexile Scores of Students in the Program Group and the Comparison Group

Program Group	Comparison Group	Difference	Effect Size
372.0	389.1	-17.2 ^{NS}	NR

^{NS} = Not Statistically Significant NR = Not Reported